

So, you have completed your first exam. If you were not happy with your score, please complete the following:

I. Answer **truthfully** the following questions(T/F):

1. I arrived on time for every class. _____
2. I attended every class. _____
3. I paid attention the entire class period(did not look at my phone, doodle, day dream, etc.). _____
4. I participated in every activity and problem performed in class. _____
5. I completed correctly every homework problem assigned. _____
6. I understood every homework problem before or after it was completed. _____
7. If I didn't understand a hw problem or concept, I went to tutoring and received the answer. _____
8. I performed previous hw problems two to three times per week for review. _____
9. I studied at least 30 minutes every day. (HW is not studying, it's HW) _____
10. I started the test review when it was handed out. _____
11. I was finished with and understood every problem on the review at least two days before the test. _____
12. I practiced questions like the review questions after I finished the review. _____
13. I took a practice test in testing conditions. (timed, no noise, no distraction, etc.) _____
14. I felt confident to take the test the day before the test. _____

II. Go through your test and perform the following for each problem answered incorrectly on a separate sheet of paper.

For each problem answered incorrectly :

- a) Perform each incorrectly answered problem correctly.
- b) Determine if the mistake for **each incorrectly answered problem** was computational or conceptual.

Computational error(stupid errors): These mistakes rarely happen. You can see what your mistake was and would rarely make the same mistake again. Your skills are strong with the concept, you just made a simple mistake.

Example : $2+3=6$, You knew to add, but you multiplied.

Example: $x+3=7$ you added three to each side and you know why you are supposed to subtract three from each side instead.

Conceptual error: This type of mistake happens a lot. You can see your mistake, but would usually make the same mistake again, or you do not see what your mistake was. Your skills are iffy or unknown with the concept.

Example: $-2-3=-1$, You now know you were supposed to add, but integers are not your strong point.

Sometimes you get integers correct and sometimes you don't.

Example: $9*7=54$, You now know the actual answer is 63, but you are not strong at your times table.

Example: $x+3=7$, you add three to each side, but you do not know why you are supposed to subtract 3 instead.

III. Write down three things you can do differently for the next test and how you will complete the three things on the separate piece of paper. Hint: look at part I.

IV. Add up the points from computational errors and fill in the table below.

If I had checked my test for computational errors I would have had _____ extra points

My actual test score would have been _____

If I had understood two extra concepts, my extra points would be _____

My new test score would have been _____