

Rio Hondo College
Social Sciences and Humanities
CD 208-Child, Family and Community
Fall 2009

Instructor: Dr. Sondra Moe **Room:** A208
Phone: (562) 463-7493 **Class Hours:** TH 7 – 10:10 pm
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Office Location: A201C
Office Hours: T & TH 5:20- 7 pm

Course Description:

This course addresses how the different elements of the social environment affect a child's development. Topics covered include theories of the socialization process, the importance of relationships within the family, the effects of goals. Values and culture; the impact of quality group care; and other socializing agents, including gender roles, peer groups, and the media.

Required Text

Gonzalez-Mena, J. The Young Child in the Family and the Community, 4th or 5th Edition, Pearson, Merrill/Prentice Hall.

Student Learning Outcome:

Given the sequence of physical, social/emotional and cognitive/language development from birth to adolescence list the critical components related to family and community needed to meet the age appropriate aspect of Developmentally Appropriate Practices.

Course Requirements:

- Students are expected to *attend each scheduled class* period prepared to turn in assigned work and to discuss assigned reading. Points will be received for classroom attendance (1.5 points per class-19% of grade) and participation (1 point per class). Missing class will result in missing 2.5 points. (31% of grade)
- Each class period will include lecture, whole group discussions, and small group work. This work cannot be made up. There will also be information presented in class that will not be in the reading material. Students will be tested on all reading and classroom information.
- **Late work turned in after due date will receive half credit up to one week. Work turned in more than one week late will not be accepted. No makeup quizzes will be provided.**
- Early grade reports can be received with a self-addressed stamped envelope. E-mails requesting grades will not be responded to.
- Students who earn a grade of "D" or "F" at the drop date may be dropped by the instructor if it is impossible to raise that grade by the end of the semester.

It is wise not to count on this if you can not complete the course drop the course yourself to be safe.

- Students who miss the first class period without contacting the instructor may be dropped from the course.
- **ONLY ENROLLED STUDENTS MAY ATTEND CLASS.** Children are not allowed in the classroom or left unattended in the library or hallways. Please make other arrangements for your children.
- Students who speak with a low pitch or low volume voice should sit in the front of the classroom in order to allow your comments to be heard by the instructor.

Course Work

Quizzes- 4 Quizzes will be given on the dates and focusing on the material indicated in the course calendar. A scantron, a blue book and #2 pencil will be needed for each quiz. Quizzes will include multiple choice, true/ false and matching questions. Each quiz will be worth 25 points. **No makeup quizzes will be given. but you are welcome to arrange to take the quiz early.** (38% of grade)

Assignments- There will be 4 assignments related to the material presented on each quiz and geared to the educational needs of the students in this class. Each assignment will be worth 20 points. All written work must be typed, doubled spaced and checked for spelling and grammar errors. Assignments will be considered late if not turned in on or before the designated due date class period. **Calendar is tentative and may change. Students are responsible to keep updated on calendar changes. Make sure you have the phone numbers of peers in case you must miss class. Late work turned in after due date will receive half credit up to one week. Work turned in more than one week late will not be accepted. Emailed assignments will not be accepted without instructor permission.** (30% of grade)

BE AWARE THAT ALL ASSIGNMENTS MUST BE YOUR OWN WORK AND IN YOUR OWN WORDS UNLESS THE ASSIGNMENT IS A DESIGNATED GROUP ACTIVITY. COPIED INFORMATION IS PLAGARISM (cheating) AND MAY RESULT IN NO GRADE FOR THAT ASSIGNMENT.

This class includes a **Service Learning Component** which involves volunteer service within the community. Students will complete this service as part of a group. Due to the condensed nature of the class the group will choose from a list of needs of the campus child development center and report back to the class on their efforts at the end of the semester. Planning will begin for this component at the beginning of the semester. It is the students' responsibility to attend class on a regular basis and secure contact information for other members of their group. **Points may not be earned for this aspect of the class individually only as part of the group.**

Participation- A portion of your participation grade will include a classroom civility component in order to maintain an environment that is conducive to learning. Students are asked to **refrain from** arriving late or leaving early, using **cellular phones** (turn them off or on vibrate), eating or drinking in class (water allowed), making inappropriate or offensive comments, sleeping, talking or whispering with peers or passing notes and leaving their seat during lecture periods. Students are also expected to keep an open mind and to be respectful and **nonjudgmental** of diverse views and practices. Points will be deducted from your participation grade for lack of compliance with these criteria at the instructor's discretion. (12% of grade) **Students who leave their seat during lecture periods will lose participation points.**

Grading-

Quizzes (4 @ 25 points)	100 (38% of grade)
Attendance (3 points per class)	45 (19% of grade)
Assignments (4 @ 20 points)	80 (30% of grade)
Participation (2 point per class)	30 (12% of grade)
Online survey	<u>3 (1% of grade)</u>
Total	258

Grades will be given based on points accumulated during the quarter. The grade breakdown is given below on a percentage basis.

A	90-100%	232 – 258
B	80 -89.9%	207– 231.9
C	70-79.9%	181 – 206.9
D	60-69.9%	155 – 180.9
F	less than 60%	less than 155

Keep track of your scores below and keep track of your work. This will help me combat human error in record keeping and assist you in calculating your grade whenever you are interested. In order to calculate you grade total all of the points possible so far and the points you have received so far. Divide the larger number into the smaller number. You will receive a number of .99 or below (.99 equals 99%). Compare your percentage to the percentages above.

Item	Possible	Your Score
Quiz 1	25	
Quiz 2	25	
Quiz 3	25	
Quiz 4	25	
Assignment 1	20	
Assignment 2	20	
Assignment 3	20	
Assignment 4	20	
Attendance (Keep track of your absences subtract 3 points for each absence.)	45	
Participation (Keep track of your absences and when you arrive late or leave early. Subtract 2 points for each absence and 1 point for each late or leave early)	30	
Online Survey	3	
Total	258	

Grade Scale Assignment

A 20 – 18
 B 17 – 16
 C 15 – 14
 D 13 - 12
 F Below 12

Grade Scale Quiz

A 25 – 22.5
 B 22 - 20
 C 19 – 17.5
 D 17 - 15
 F Below 15

1. Peer Name _____ Phone _____

2. Peer Name _____ Phone _____

3. Peer Name _____ Phone _____

4. Peer Name _____ Phone _____

CLASS CALENDAR***Book Edition**

Week	Date	Topic/Reading	4th	5th	Due
1	8/24	Context Community Resources	x 13	1 13	Goal Sheet
2	8/31	Socializing Agents/Influences	14	14	Biography/Photo
3	9/7	Social Policy Issues	15	15	
4	9/14	Child Care Goals and Values	6 5	12 6	Assignment #1
5	9/21	Stress	12	11	Quiz #1 (Resources, Agents & Policy) Group plan
6	9/28	Discipline/Guidance Issues Feelings	7 8	7 8	Assignment #2
7	10/5	Problem Solving	9	8	Quiz #2 (Child Care, Goals, Stress & Discipline)
8	10/12	Gender Roles/Issues	11	11	
9	10/19	Strokes and Affirmations	10	Pges 120- 127	Group Update
10	10/26	Attachment	1	2	
11	11/2	Autonomy	2	3	Assignment #3
12	11/9	HOLIDAY			
13	11/16	Initiative	3	4	Quiz # 3 (Feelings, Problems, Gender & Strokes)
14	11/23	Self-Esteem School Age/Adolescence	4 X	9 5	
15	11/30	Group Project Presentation Service Learning			Assignment #4
16	12/7	FINAL 7PM			Quiz #4 (Attachment, Autonomy, Initiative, Self Esteem, School Age/Adolescence)

* Tentative calendar students are responsible to keep updated. Make sure to get the name and phone number of three or four of your classmates to allow you to get that information when you can't be in class.

x Handout provided.

Emailed assignments will not be accepted without instructor permission

CD 208-Child, Family and Community
Goal Sheet

Student Name _____

What I want to gain from this class:

I would like to earn an _____ in this class.

To earn that grade I must:

I can miss _____ classes.

I can loose _____ participation points.

Receive _____ points total on my quizzes. Average Score* _____

Earn _____ points total on my assignments. Average Score* _____

	Attendance I can miss	Participation I can loose	Quizzes	Assignments
A	0 classes	3 points	90 (23)*	72 (18)
B	1	7	80 (20)	64 (16)
C	2	10	70 (18)	56 (14)
D	3	13	60 (15)	48 (12)

Midterm Progress:

So far I have earned _____ points.

So far I have earned this grade _____.

The rest of the semester I must:

Miss only _____ classes.

Loose only _____ participation points.

Receive _____ points total on my quizzes.

Score for each quiz left (divide total needed by two) _____.

Earn _____ points on my assignments.

Score for each assignment left (divide total needed by two) _____.

Quiz 1 _____

Quiz 2 _____

Current Total _____

Overall points needed _____

Subtract current total _____

Points left to earn _____

Quiz 1 _____

Quiz 2 _____

Assign 1 _____

Assign 2 _____

A & P _____

Survey _____

Total _____

Assign 1 _____

Assign 2 _____

Current Total _____

Overall points needed _____

Subtract current total _____

Points left to earn _____

