

Rio Hondo College
Child Development 228
Early Childhood Education Practicum
Fall 2011

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Course Description:

As a result of taking this course students will be able to effectively put into practice in the classroom the components of a developmentally appropriate early childhood education program. Emphasis will be placed on observing and assessing young children in order to create an optimal environment, writing suitable goals and objectives and implementing developmentally appropriate educational experiences in all developmental domains. Demonstrating teaching competencies and implementing broad classroom management strategies will also be included. This course is designed for students looking for a supervised field/laboratory experience in an early childhood setting.

Fieldwork Location: Rio Hondo College Pre-School Laboratory located at the Child Development Center.

Required Texts:

1. Machado, J. & Botnarescue, H. (2011). 7th Edition, Student Teaching Early Childhood Practicum Guide. ISBN#978-0-495-81322-4
2. Bredekamp, S. & Copple, C. (2009). Developmentally Appropriate Practice in Early Childhood Programs. ISBN# 978-1928896647
3. Fall 2010 Fieldwork Notebook by Dr. Moe available in the Rio Hondo Bookstore

Additional Readings:

Available on the internet at www.naeyc.org under Position Statements or in the Chapter 2 Appendix of Machado (page 336) :

NAEYC Code of Ethical Conduct

If you need to improve your study skills, communication skills, or test taking skills for this course, you are advised to seek a tutor's assistance in the Learning Assistance Center (LAC) located in LR 114.

Student Learning Outcome:

Given the sequence of physical, social/emotional and cognitive/language development from birth to adolescence list the critical components related to implementing children's educational programs necessary to meet the age appropriate aspect of Developmentally Appropriate Practices.

Course Requirements:

- Students are expected to **attend each scheduled class period** prepared to turn in assigned work and to discuss assigned reading. Points will be received for classroom attendance (3 points per class) and participation (2 point per class). Missing class will result in missing 5 points. (21% of grade) Attending class to gain information regarding your work with the children is essential. Since there is a class of students 25 or more **this is the only way the instructor can consistently supervise your work. At the instructor's discretion, missing**

more than two lecture sections may result in being dropped from the course and/or losing the opportunity to work with the children which will impede your ability to pass the course.

- **Practicum is required for all Child Development majors. Only two sections are offered in Fall and Spring Semesters. It is crucial that you are dedicated once enrolled to successfully complete this course. If you are not dedicated please drop the course now. This will allow another student the opportunity to meet their requirements. It is disrespectful of the resources of the Pre-School Laboratory, its staff and particularly to the children (they count on and deserve consistent adults in their lives) if you begin but do not finish the course. We all count on you to keep this experience professional and productive for all involved.** Inconsistent students put the program at risk for future students.
- Each class period will include lecture, whole group discussions, and small group work. This work cannot be made up. There will also be information presented in class that will not be in the reading material. Students will be tested on all reading and classroom information.
- **The calendar is tentative and may change. Students are responsible to keep updated on calendar changes. Make sure you have the phone numbers of peers in case you must miss class.**
- **Course work must be submitted on time. If that is not possible make sure that the instructor is aware of the reason for late submission. Work submitted two weeks late will receive half credit. Work will not be accepted after three weeks.**
- **No makeup testing will be provided.** You are welcome to arrange to take quizzes early.
- The Practicum component of this class requires **3 consistent and consecutive hours weekly** at designated College selected quality Children's Programs within the community for 14 weeks beginning the week of **9/7** and ending the week of **12/7** for a total of **42** hours of experience working with young children. (12% of grade)
- While at your Practicum Site students will be required to work directly with the children utilizing the components of *developmentally appropriate practices* and following the *ethical code of conduct* under the guidance of a supervising teacher employed at the site. Students will also receive 2 participation points revolving around professional behavior for each Practicum session and up to date submission of observations and activities. Late submission of work will not only affect assignment scores but also site participation points (8% of grade).
- Students are responsible to make sure that their hours at the center are consistently, honestly and accurately documented. A Practicum Hours Time Sheet is included in this packet. Keep track of your hours on this sheet. I will keep track of your hours through the signatures times and days on your journal pages.
- **BE AWARE YOU ARE REQUIRED TO FULFILL YOUR PRACTICUM HOURS EACH WEEK EVEN IF YOUR REGULAR DAY FALLS ON A HOLIDAY FOR RIO HONDO. PLAN AHEAD SCHEDULE YOUR ALTERNATIVE HOURS IN ADVANCE SO YOU DO NOT GET BEHIND. Spring Break is an exception to this rule but does allow for flexibility in meeting your hours since schools that have Spring Break may take their break at different times than Rio Hondo.**
- The classroom instructor will observe students working with the children during the course of each day, in the classroom and from the observation room throughout the semester. Feedback will be provided for each student regarding these observations at the end of the semester.
- It is extremely important that students keep the instructor informed regarding schedule changes and that students are consistent in being at the lab during their assigned hours. ***Practicum participation points will be lost if students do not follow through with this responsibility.***
- When you are unable able to carry out your lab hours you need to call the Pre-School Laboratory at (562) 908-3494 and the class instructor at (562) 463-7493. **Practicum hours must be made up within one week of the missed hours by appointment arrange with the Supervising Teacher.** *One observation and one activity only may be made up in a three hour period. The necessary preapproval must be gained for activities made up during finals week before they may be carried out. At the instructor's discretion, missing more than two lecture sections may result in being dropped from the course and/or losing the opportunity to work with the children which will impede your ability to pass the course.*

- State law requires that adults working with young children possess verification of **TB testing within the last year** and current until the end of the semester. . Students will not be allowed to complete practicum hours until verification is presented with one copy submitted to the center and one to the practicum instructor on the date indicated in the syllabus or Practicum participation points will be forfeited.
- Early grade reports can be received with a self-addressed stamped envelope. E-mails requesting grades will not be responded to.
- Students who earn a grade of “D” or “F” at the drop date may be dropped by the instructor if it is impossible to raise that grade by the end of the semester. It is wise not to count on this if you can not complete the course drop the course yourself to be safe.
- Students who miss the first class period without contacting the instructor may be dropped from the course.
- **ONLY ENROLLED STUDENTS MAY ATTEND CLASS.** Children are not allowed in the classroom or left unattended in the library or hallways. Please make other arrangements for your children.
- Students who speak with a low pitch or low volume voice should sit in the front of the classroom in order to allow your comments and questions to be heard by the instructor.

Course Work

Quizzes- 4 Quizzes will be given on the dates and focusing on the material indicated below. A scantron and #2 pencil will be needed for each quiz. Quizzes will include multiple choice, true/ false and matching questions. Each quiz will be worth 25 points. (26% of grade) **No makeup quizzes will be given.** You are welcome to arrange to take a quiz early if you must miss class the day of a quiz.

Quiz #1 W 9/21

Machado Chapters 1 to 3 & Pages 336-345

DAP 1

Syllabus Designated Notebook Handouts

Quiz #2 W 10/12

Machado Chapters 4 to 6

DAP 4& 5

Syllabus Designated Notebook Handouts

Quiz #3 W 11/16

Machado Chapters 8, 10 & 11

DAP 6, 7, 8, 9, 10 “Yeah But”

Syllabus Designated Notebook Handouts

Quiz #4 W 12/7

Machado Chapters 7, 9, 12

DAP 2 & 3

Syllabus Designated Notebook Handouts

Observations- Observation of the development of the children and the classroom environment are key components of developmentally appropriate practices. Each observation will be worth 5 points. Observation information will be gathered as the students work directly with the children and observation forms will be completed after lab hours are completed. Refrain from carrying the forms around with you while in the classroom especially attached to a clipboard. (11% of grade)

- Ethical Code Assignment
- Staff Interview
- Setting Observation
- Cognitive Domain Observation
- Large Motor Domain Observation
- Social Domain Observation

- G. Fine Motor Domain Observation
H. Language Domain Observation

Child Experience Plans Students will plan and carry out 5 developmentally appropriate experience plans utilizing course observation information, readings and class work (10 points each) with the children at the Pre-School Laboratory. There are forms for each of the plans included in your fieldwork notebook available at the college bookstore. **Both the course instructor and your supervising teacher must approve plans before carrying them out with the children.** Changes requested by the instructor and supervising teacher must be reflected in the written plan and implementation of the plan with the children. **Experience plans may not be carried out without approval of the instructor and supervising teacher.**

The instructor must have a copy of the supervising teacher signed form approving the plan before it is carried out with the children. You keep the original. **Lab participation points will be lost if students do not carry through with this requirement.** (13% of grade) A plan form is found in this packet for your reference. Specific forms for each experience are found in your fieldwork notebook.

Final evaluations of the learning plans should include pictorial documentation of the set up of the activity and an outcome of the activity and specific reflection of the activity including the participation of particular children. **DO NOT PHOTOGRAPH THE FACES OF THE CHILDREN WHO PARTICIPATE IN THE ACTIVITY.**

Plan Number	Domain/Type	Instructor Approval	Copy of Supervising Approval	Carry out Week of	Evaluation Due Week of
1	Learning Center	9/28	10/12	10/19	10/26
2	Motor	10/5	10/19	10/26	11/2
3	Dramatic Play	10/12	10/26	11/2	11/9
4	Creative Art	10/26	11/9	11/16	11/23
5	Group Time	11/2	11/16	11/30	12/7

Journal- In application of the concepts of a profession reflection on experiences is an essential component. Each week you will answer questions related to the reading, observation and activity topic and attach this journal sheet with your observation and activities. Each journal submission is worth 2 points. Journal pages are found in the fieldwork notebook available at the college bookstore. (8% of your grade).

Developmentally Appropriate Practice Summaries- Six summaries of portions of this book will be completed throughout the semester. The summary format for each can be found in the fieldwork notebook. (5% of grade)

Portfolio-In order to reflect on the learning process students will be required to place their completed work in a three ring binder creating a portfolio. During regular intervals listed in the Class Calendar the portfolios will be reviewed in class both individually and with peers.

Participation- A portion of your participation grade will include a civility component in order to maintain an environment that is conducive to learning. This component also applies to your lab work. Students are asked to refrain from arriving late or leaving early, **using cellular phones (turn them off or on vibrate), text messaging**, eating or drinking in class (water allowed), making inappropriate or offensive comments, sleeping, talking or whispering with peers or passing notes and leaving their seat during lecture periods. Students are also expected to keep an open mind and to be respectful and **nonjudgmental** of diverse views and practices.

The focus of our work in this class is on your interactions with the children. Please keep this in mind when making comments in class or completing your assignments. Our purpose in this class is not to judge or critic the Pre-School Laboratory and its staff. Be aware you are only present three hours per week and only see a small portion of the program's offerings. Points will be deducted from your participation grade for lack of compliance with these criteria at the instructor's discretion. (8% of grade)

Be warned that students who leave their seat, use their computer for work other than requirements for this class or text message during lecture periods will loose 2 participation points and 1 attendance point.

Grading-

Attendance (3 per class)	48	(13% of grade)
Quizzes (4 @ 25 points)	100	(26% of grade)
Activities (5@ 10 points each)	50	(13% of grade)
Observations (8 @ 5 points)	40	(11% of grade)
Journal (14 @ 2points)	28	(8% of grade)
DAP Summaries (6@3 points)	18	(5% of grade)
Practicum hours (14 x 3 hrs weekly)	42	(12% of grade)
Participation (2 point per class)	32	(8% of grade)
Practicum Participation (2 points per week)	<u>28</u>	(8% of grade)
Total	386	

Grades will be given based on points accumulated during the semester. The grade breakdown is given below on a percentage basis.

A	90-100%	347 – 386
B	80 -89.9%	309 - 346.9
C	70-79.9%	270 - 308.9
D	60-69.9%	232 - 269.9
F	less than 60%	231 and below

Keep track of your scores below and keep track of your work. This will help me combat human error in record keeping and assist you in calculating your grade whenever you are interested. In order to calculate you grade total all of the points possible so far and the points you have received so far. Divide the larger number into the smaller number. You will receive a number of .99 or below (.99 equals 99%). Compare your percentage to the percentages above.

Item	Possible	Your Score
Quiz 1	25	
Quiz 2	25	
Quiz 3	25	
Quiz 4	25	
Observation A	5	
Observation B	5	
Observation C	5	
Observation D	5	
Observation E	5	
Observation F	5	
Observation G	5	
Observation H	5	

Experience Plan 1	10	
Experience Plan 2	10	
Experience Plan 3	10	
Experience Plan 4	10	
Experience Plan 5	10	
DAP Summaries (3 points each)	18	
Journal (2 points per week)	30	
Attendance (Keep track of your absences subtract 3 points for each absence.)	48	
Participation (Keep track of your absences and when you arrive late or leave early. Subtract 2 point for each absence and 1 point for each late or leave early) STUDENTS WHO ARRIVE AFTER THE BREAK OR LEAVE AFTER THE BREAK WILL LOOSE 2.5 POINTS.	28	
Practicum Participation	32	
Practicum Hours	42	
TOTAL	386	

Grade Scale Quiz

A 25 – 22.5

B 22 - 20

C 19 – 17.5

D 17 - 15

F Below 15

Classmates:

1. Name _____

Phone or email _____

2. Name _____

Phone or email _____

3. Name _____

Phone or email _____

4. Name _____

Phone or email _____

Class Calendar***

	DATE	CLASS TOPICS	Text	Notebook	DAP Section	DUE
1	W 8/24	Preparing for Practicum Teacher Dispositions and Characteristics				Bio/Picture TB /Transcripts Practicum Guidelines
2	W 8/31	Student Teaching Professionalism/Ethics Lab Tour	1 336-345	Interacting With Children Tracing Guide Schedule		Ethical Code Assignment (A)
3	W 9/7	DAP Values and Teaching	2 335-336	Educational Philosophies Lab Philo Student Phases	1	First Practicum hours DAP 1
4	W 9/14	Observation	3			Staff Interview (B) Journal 1
5	W 9/21	Instructional Planning Quiz #1	4	Transitions Bloom's taxonomy	4 & 5	Setting Observation (C) Journal 2 DAP 2 Cognitive Domain Ob. (D)
6	W 9/28	Classroom Management	5	Positive Environment		Learning Center Plan (1) Journal 3 Large Motor Domain Ob. (E)
7	W 10/5	Understanding Behavior	6	Developmental Theories		Motor Plan (2) Journal 4 Social Domain Ob.(F)
8	W10/12	Common Problems Quiz #2 PORTFOLIO REVIEW	8			T1* Dramatic Play Plan (3) Journal 5
9	W10/19	NO CLASS			6 & 7	<i>Do Learning Center(1)</i> T2* DAP 3 Journal 6 Fine Motor Domain Ob. (G)
10	W10/26	Group Time				<i>Do Motor Plan (2)</i> Creative Art Plan (4) Journal 7 1F**/T3* Language Domain Ob. (H)
11	W 11/2	Employment	11	CD Careers Elementary Permit Info	8 & 9	<i>Do Dramatic Plan (3)</i> Group Time Plan (5) 2F** DAP 4 Journal 8
12	W 11/9	Quality	10		10 "Yeah But.."	3F**/T4* DAP 5 Journal 9
13	W11/16	Families Quiz #3 PORTFOLIO REVIEW	9			<i>Do Creative Plan (4)</i> T5* Journal 10
14	W11/23	Infant Toddler	12		2 & 3	4F** DAP 6 Journal 11
15	W11/30	Special Education	7			<i>Do Group Time (5)</i> Journal 12
16	W12/7	FINAL Quiz # 4 PORTFOLIO REVIEW				Last Practicum Hours 5F** Journals 13/14

*T=supervising teacher activity approval

**F=finished activity and evaluation

*** Tentative calendar students are responsible to keep updated. Make sure to get the name and phone number of three or four of your classmates to allow you to get that information when you can't be in class. You will always miss something important!

Carry this activity out during this week

**CD228-Early Childhood Education Practicum
Child Experience Plan**

Student Name _____

Domain Type and Number _____

Title _____

Specific Behavioral Objective: (use **outcome verbs from Bloom's Taxonomy**)

The children will

Why is this plan individually appropriate **for this specific group** of children? **Do not tell me it is age appropriate.**

Number of Children _____ Specific Location _____

Materials you will use:

Transition you will use to **capture** the children's attention:

Step by step procedures you will follow:

PREAPPROVAL:

Practicum Instructor Signature _____ Date _____

Supervising Teacher Signature _____ Date _____

Supervising teacher's evaluation of plan:

___ Organized ___ Developmentally Appropriate

___ Flexible ___ Matched children's interests

___ Effective ___ Matched children's abilities

Supervising Teacher Signature _____ Date _____

Student Evaluation:

Did the plan fulfill your **objective (Discuss your objective from the top of the page)?**

How?

How would you expand on or change this plan? (Don't say I wouldn't)

ATTACH PICTORAL DOCUMENTATION AND REFLECTIONS

CD 228-Early Childhood Education Practicum
Practicum Hour Time Sheet

FALL 2011

Student Name _____ Supervising Teacher _____

Week of	Week	Day/Date	Specific Time (i.e.8am-11am)
9/7	3		
9/14	4		
9/21	5		
9/28	6		
10/5	7		
10/12	8		
10/19	9		
10/26	10		
11/2	11		
11/9	12		
11/16	13		
11/23	14		
11/30	15		
12/7	16		

Total Hours _____
42 Hours Required